

5 Key Questions	What to Measure	How to Measure
What is the level of teacher engagement?	<ul style="list-style-type: none"> -Teacher participation in instructional coaching -Teacher self-reported learning needs -Teacher attendance in PD 	<ul style="list-style-type: none"> Needs Survey Professional Learning Calendar Participation Log Coaching Log
Did the teacher find the experience useful?	<p>Learning opportunity satisfaction & perception of support:</p> <ul style="list-style-type: none"> - Did it meet needs? - Was it collaborative and engaging? - Was there follow-up? 	<ul style="list-style-type: none"> Teacher Satisfaction Survey Written reflections Exit Tickets Follow-up visits on Calendar
Did the teacher adjust practices in the classroom?	<ul style="list-style-type: none"> Number of adjustments applied Types of adjustments applied Teacher reflection of strategy application 	<ul style="list-style-type: none"> Strategy use chart Teacher self-reflection survey Lesson Plans Walk-through checklists Observation/Feedback Log Coaching Log Record of Instructional goals
Did the adjustments impact students' learning?	<ul style="list-style-type: none"> Student learning/academic growth Student perceptions and/or behaviors 	<ul style="list-style-type: none"> Formative and summative assessment results Student work samples Student perception surveys Behavior chart
Is the teacher showing progressive mastery of new strategies over time?	<ul style="list-style-type: none"> Degree of mastery Improvement in student academic/behavioral growth Teacher reflection of learning over time Increases in number, types, and/or quality of applied strategies 	<ul style="list-style-type: none"> Instructional practices checklist/rubrics Rubrics for assessing student work and/or behavior Student work exemplars Formative and summative assessment results Teacher evaluation rubric Student and/or teacher pre/post surveys

What does this look like/sound like throughout the year?